Wauneta - Palisade Public Schools

Wauneta Attendance Center Elem - Jr. High - High School 214 West Wichita, Box 368 Wauneta, NE 69045 308 - 394 - 5427 FAX 308 - 394 - 5962



Palisade Attendance Center Prekindergarten - 4th Grade 206 N. Reynolds, Box 329 Palisade, NE 69040 308 - 285 - 3219 FAX 308 - 285 - 3218

November 1, 2011

Dear Parents and Patrons:

The purpose of this letter is to inform you that according to 2013-14 state student assessment results, Wauneta Middle School is in Year 1 of Title I School Improvement for the 2014-15 school year under the federal No Child Left Behind (NCLB) law. Wauneta Middle School did not make Adequate Yearly Progress (AYP) for two consecutive years. Our school did not meet AYP Goals of 100% proficiency in the areas of Reading and Math. Additional information about how our school compared to other schools in the state is available on the State of the Schools Report on the Nebraska Department of Education web site. There was also an article in the Wauneta Breeze that discusses the school AYP and School Improvement Status. In the past, Wauneta Middle School received federal funds from the Title I program. These funds help students who are not achieving at grade level in math or reading in high-poverty schools. One requirement of a school identified is to establish an Accountability Compact Team to assist in planning and evaluating strategies for improvement in the middle school. Members of the team include staff from our district, ESU staff, NDE staff, and a parent from our school district. We are concerned about the academic progress of all of our students. The School Improvement Team, with district and state assistance, has identified reading and math as the area of focus and has conducted scientifically based research on new programs. The team has determined that students are not coming to the Middle School with the knowledge base and skills necessary to perform at a 100% proficiency level for AYP considerations. Therefore the team has encouraged focus at the Elementary School with Title I funds to better assist students in being prepared for middle school. Because Wauneta Middle School has been identified as a school "in needs of improvement" it must offer Public School Choice. However, because Wauneta Middle School is the only middle school in our district there is no transfer option available to our students. We welcome your involvement at Wauneta Middle School. There are many ways to participate including offering your input to the School Improvement Team, volunteering, and attending parent conferences with your child's teacher(s). Other ways to support your child's success are to assure that your child is prepared, attends school each day, and has completed their homework.

Wauneta Middle School held its annual meeting to develop our parent involvement policy and to review parent rights under Title I and other information September 22, 2014. The Title I district-wide parent involvement policy was reviewed this past fall and will again be reviewed this upcoming fall on a date to be announced later. You are welcome to be a part of that review process. If you have questions about this information, please feel free to contact me. Please continue to work with us to make sure that we achieve success for every student.

Sincerely,

Roger Reikofski, Principal Wauneta Middle School

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November 1, 2014

Dear Parents and Patrons:

The purpose of this letter is to inform you that according to 2013-14 state student assessment results, Palisade Elementary School is in Year 1 of Title I School Improvement for the 2014-15 school year under the federal No Child Left Behind (NCLB) law. Palisade Elementary School did not make Adequate Yearly Progress (AYP) for two consecutive years. Our school did not meet AYP Goals of 100% proficiency in the areas of Reading and Math. Additional information about how our school compared to other schools in the state is available on the State of the Schools Report on the Nebraska Department of Education web site. There was also an article in the Wauneta Breeze that discusses the school AYP and School Improvement Status. Palisade Elementary School receives federal funds from the Title I program. These funds help students who are not achieving at grade level in math or reading in high-poverty schools. One requirement of a school identified is to establish an Accountability Compact Team to assist in planning and evaluating strategies for improvement in the elementary school. Members of the team include staff from our district, ESU staff, NDE staff, and a parent from our school district. We are concerned about the academic progress of all of our students. The School Improvement Team, with district and state assistance, has identified reading and math as the area of focus and has conducted scientifically based research on new reading and math programs. The team has selected a new additions to current program to implement beginning with the 2014-2015 school year. Student test scores, state assessment scores, school board input, and teacher input were all considered in making this decision. Because Palisade Elementary has been identified as a school "in needs of improvement" it must offer Public School Choice. However, because Palisade Elementary School is the only elementary school in our district there is no transfer option available to our students. We welcome your involvement at Palisade Elementary School. There are many ways to participate including offering your input to the School Improvement Team, volunteering, and attending parent conferences with your child's teacher(s). Other ways to support your child's success are to assure that your child is prepared, attends school each day, and has completed their homework.

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Sincerely,

Koger Keelsfelin'
Roger Reikofski

Elementary Principal

Palisade Elementary School

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November 1, 2014

Dear Parents, Guardians, and all community members we serve,

The No Child Left Behind Act of 2001 (NCLB) requires that all states create high academic standards for the core areas of reading, writing and math. The goal of NCLB is for every student to meet or exceed these standards by the school year 2014. The measure of annual progress toward these standards is called Adequate Yearly Progress (AYP). AYP is based primarily on the results of the Nebraska state assessments given to students in grades 3 through 8 and grade 11. Schools must meet the state's academic proficiency benchmarks. as well as other indicators such as test participation and attendance/dropout rate, to make AYP. In addition to measuring each school, NCLB also requires the Nebraska Department of Education (NDE) to annually review the progress of each school district. Based on Nebraska state testing results, the Wauneta-Palisade Schools was identified by the NDE as a district in need of improvement for the 2014-15 school year. A district is identified for improvement if it meets this criterion: Does not make AYP in all grade spans within the districtelementary (grades 3-5), middle school (grades 6-8) and high school---for two consecutive years in either content area of math or reading, considering all eligible student subgroups. To be removed from the district improvement status, the district must meet the grade span achievement standards for two consecutive years. Wauneta Palisade Schools is dedicated to providing all students with a quality education that prepares them to be decision makers and career and college ready. Evidence of our commitment is documented by our ranking (#1 in the state) in graduation rate for 2012-2013. Also, Wauneta-Palisade Schools improved the percent of students proficient in many grade levels for student groups in mathematics and reading. If you would like to compare achievement scores in the district to others across the state, you may access the information on the Nebraska Department of Education (NDE) State of the Schools Report at http://reportcard.education.ne.gov. As a Title 1 district identified in need of improvement, Wauneta -Palisade Schools is required to communicate the district improvement plan strategies specifically addressing the teaching and learning needs of low-achieving students. The goals and strategies identified in the plan intentionally focus on optimizing instruction for all learners using researched based practices with on-going professional learning for staff. You are encouraged to contact the district office for further information on any of these requirements and to find out how you can become involved in school improvement efforts. An important part of this effort involves parental involvement and support. Parents/guardians and students can monitor progress (grades K-12) by registering for and using Sycamore Education. Participating in parent/teacher conferences, attending parent/family nights and providing "at home" strategies to support reading and math learning are also key to supporting the home/school partnership. We will continue to communicate with you throughout the year regarding the school improvement efforts underway and hope you will join us in supporting our students and teachers as we work toward reaching our goals for next year. Please call if you have additional questions about any details.

Sincerely, Randy Seier

Randy Geier

Supt.